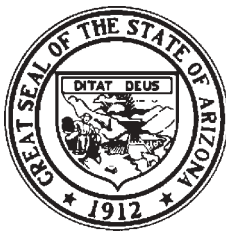
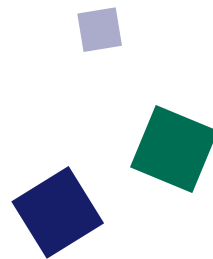




Tom Horne,
Superintendent of Public
Instruction



Arizona Department of Education



Autism Spectrum Disorder Team Trainings 2004-2005

Sponsored by:
Arizona Department of Education
Exceptional Student Services

A special thanks to the core committee:

James Adams, ASU, Autism Society
Amy Baker, Casa Grande Elementary School
Kacey Chandler, Tucson Unified School District
Emily Chappell, Southwest Autism Research and Resource Center
Carol Cordero, Humboldt School District
Kathryn Cummard, Gilbert Unified School District
Dan Davidson, Northern Arizona University
Pat Gillespie, Fountain Hills School District
Brenda Harford, Sunnyside Unified School District
Svany Svavars Kristjansson, Scottsdale Unified School District
Birgit Lurie, Scottsdale Unified School District
Susan Marks, NAU, College of Education
Sarup Mathur, Arizona State University
Stephanie McFarland, University of Arizona
Joyce Millard-Hoie, Raising Special Kids x
Joyce Peterson, Safford Unified School District
Joanne Phillips, Arizona Department of Education
Gloria Ramirez, Tucson Unified School District
Deborah Key Stockdale, Mesa Public Schools
Kay Turner, Humboldt School District
June Wood, Special Education Advisory Panel

Outcomes for the project are:

To increase capacity for schools to:

- Increase effective teaching strategies with students with Autism Spectrum Disorders
- Integrate assessment, instruction, intervention, and evaluation methods unique to each model to meet students education needs
- Effectively partner with parents in assessment, instruction intervention, and evaluation
- Enhance the ability of students to function effectively in inclusion settings
- Effectively communicate with parents and paraprofessionals working with students with Autism Spectrum Disorders
- Increase effective intervention methods
- Increase effective evaluation methods and data analysis
- Apply this knowledge in relevant educational placements
- Conduct trainings in your school, district and/or region

Autism Spectrum Disorder Team Trainings

Overview of the Project and of Autism Spectrum Disorder Characteristics

September 10-11, 2004

Wigwam Resort and Golf Club
300 Wigwam Blvd.
Litchfield, AZ 85340
623-935-3811

- Characteristics of Autism
- Overview of Models for Service Delivery

Evaluation

October 8-9, 2004

Wigwam Resort and Golf Club
300 Wigwam Blvd.
Litchfield, AZ 85340
623-935-3811

- Evaluation of Children with Autism Spectrum Disorder-Observation Skills
- Functional Behavior Assessment-Positive Behavior Supports
- Assessments Used by Evaluators
- Data Analysis for Social, Communication, and Intellectual Functioning

Communication Skills

November 12-13, 2004

Wigwam Resort and Golf Club
300 Wigwam Blvd.
Litchfield, AZ 85340
623-935-3811

- Definition and Functions
- Assessment
- Methods and Strategies-Peer Play, Peer Relationships, etc.
- Communication Systems
- Assistive Technology/Augmentative Communication

Social Skills

January 21-22, 2005

Wigwam Resort and Golf Club
300 Wigwam Blvd.
Litchfield, AZ 85340
623-935-3811

- Definition and Functions
- Assessment
- Methods and Strategies: Relationship Development Intervention (RDI) Social Stories, etc.
- Peer Play and Peer Relationships
- Building Friendships

Instructional Strategies

February 11-12, 2005

Black Canyon Conference Center
9440 N. 25th Avenue
Phoenix, AZ 85021
602-944-0569

- Assessment of Teaching Strategies
- Learning Styles
- Environmental Engineering
- Assistive Technology
- Transition Planning and Strategies

Overview of Models (Philosophy, Methodology and Evaluation)

April 8-9, 2005

Black Canyon Conference Center
9440 N. 25th Avenue
Phoenix, AZ 85021
602-944-0569

- SCERTS
- TEACCH
- Applied Behavior Analysis (Discrete Trial Training, Pivotal Response, Applied Verbal Behavior, Incidental training)
- Greenspan
- Auditory Integration
- Sensory Integration
- Relationship Development Intervention

Autism Spectrum Disorder Institute (Content Still Being Formalized)

June 20-22, 2005

Black Canyon Conference Center
9440 N. 25th Avenue
Phoenix, AZ 85021
602-944-0569

Conference Agenda



First Day

8:00 a.m.-9:00 a.m.-Registration
9:00 a.m.-4:00 p.m.

Second Day

8:00 a.m.-3:00 p.m.

First Day

Grant Schools and people taking for credit hours
8:00 a.m.-5:00 p.m.

Second Day

Grant Schools and people taking for credit hours
8:00 a.m.-4:00 p.m.

Course Credit

Participants may earn one credit per training series through NAU.

For University Credit call: Gretchen Merten
gretchen.merten@nau.edu
928-523-1809

or Amy deHaan
amy.dehaan@nau.edu
928-523-8137

Course Fees: NAU credit \$219.00 per credit hour.

Registration - Due September 1, 2004

Registration Fee: \$75.00 per training (both days). Training fees includes continental breakfast, coffee breaks and lunch for each training. Registrations must be accompanied by payment and sent by mail or fax: 602-364-1115.

Payments: Personal check or purchase order accepted. Make checks payable to: Arizona State Department of Education/ESS.

Send to: Arizona Department of Education
Exceptional Student Services
Attention: Miriam Podrazik
1535 W. Jefferson, Bin 4 • Phoenix, AZ 85007
Phone: 602-364-4005 • Fax: 602-364-1115



Registration deadline; 48 hours prior to each training date.

- ___ Overview of the Project and Characteristics of Autism Spectrum Disorder
September 10-11, 2004
 - ___ Evaluation, October 8-9, 2004
 - ___ Communication Skills, November 12-13, 2004
 - ___ Social Skills and Relationships, January 21-22, 2005
 - ___ Instructional Strategies, February 11-12, 2005
 - ___ Overview of Models, April 8-9, 2005
- Total Conference Fees: \$450 per person

Parent scholarships are available. Please call Jennifer Blanco at 602-364-3184. Scholarships are made available through Raising Special Kids, Governors Council on Developmental Disabilities and Southwest Autism Research and Resource Center.

___ Upcoming: Autism Spectrum Disorder Institute June 20-22, 2005 (**content and cost information will follow**)

Team Contact Name

School, District, Charter, or County represented

Address (including city, state, and zip)

Phone

Fax

E-mail

Why do you want to be a part of a team whose mission is to learn and understand how differentiated instruction, accommodations, and modifications in classroom instruction will benefit students with Autism Spectrum Disorder?

Are you committed to all of the training days that have been set forth?
☐ Yes ☐ No

Are you willing to be a part of the SUPPORT Cadre with ADE Exceptional Student Services to support other schools in their quest to learn this information?
☐ Yes ☐ No

Please make check/PO payable to: Arizona Department of Education
Exceptional Student Services
Attention: Miriam Podrazik
1535 W. Jefferson, Bin 4 • Phoenix, AZ 85007
Phone: 602-364-4005 • Fax: 602-364-1115

Team Application Form - Due September 1, 2004

Submitted By

Contact Person

Address

Phone

Email

A team should consist of 3 to 8 members. The project core team members should include a special education teacher, speech pathologist, psychologist, and parent. If there are any special circumstances of any one of the members attending consistently please describe. It is expected that the core team members must be present at all team functions unless noted in the application. Other team members may include but are not limited to: administrator, counselor, regular education teacher, occupation therapist, physical therapist and paraprofessionals. Please list your team members below in the appropriate category.

Team Members Names, District, County, School:

Parent

Superintendent/Principal

Staff Developer/Curriculum Specialist

Special Education/Administrator/Teacher

General Education/Administrator/Teacher

Federal Program Director/Coordinator

Related Service Personnel

Early Childhood/Intervention Specialist

Institutions of Higher Education:

Community College

University

Other:

Governing Board Member/Professional Organization/Community Business

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Phoenix, AZ 85007
(602) 542-3186

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